



Wallace Gregg Elementary

515 Francis Marion Rd.
Florence, SC 29506

| | | |
|-----------------------|-----------------------|--------------|
| Grades | K-6 Elementary School | |
| Enrollment | 317 Students | |
| Principal | Gloria Muldrow | 843-664-8481 |
| Superintendent | Dr. Allie E. Brooks | 843-669-4141 |
| Board Chair | Porter Stewart | 843-669-6395 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2012 | Average | Good |
| 2011 | Average | Average |
| 2010 | Average | Good |
| 2009 | Average | Average |
| 2008 | Below Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 3 | 13 | 108 | 51 | 20 |

* Ratings are calculated with data available by 11/07/2012.

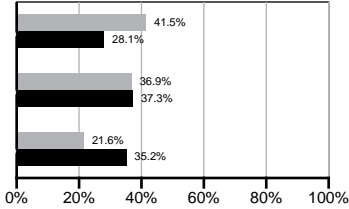
Palmetto Assessment of State Standards (PASS)

Exemplary

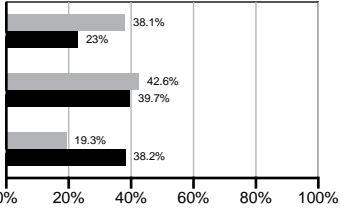
Met

Not Met

English/Language Arts



Mathematics

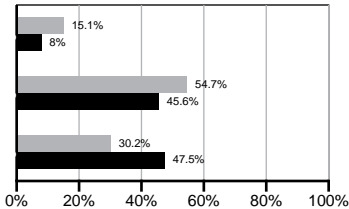


Exemplary

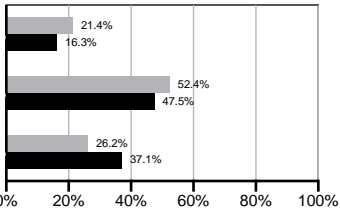
Met

Not Met

Science



Social Studies

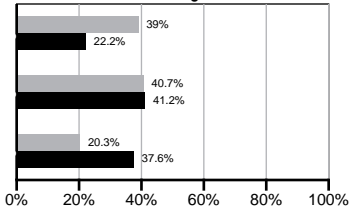


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=317) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 1.6% | Up from 1.2% | 1.3% | 1.0% |
| Attendance rate | 95.9% | No Change | 96.3% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=24) | | | | |
| Teachers with advanced degrees | 79.2% | Up from 70.8% | 62.5% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 90.6% | Up from 84.5% | 85.7% | 88.7% |
| Teacher attendance rate | 98.7% | Up from 95.9% | 95.1% | 95.1% |
| Average teacher salary* | \$44,266 | Down 3.4% | \$45,241 | \$47,210 |
| Professional development days/teacher | 23.0 days | Up from 21.5 days | 10.3 days | 10.5 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.4 to 1 | Down from 16.8 to 1 | 18.3 to 1 | 20.0 to 1 |
| Prime instructional time | 93.9% | Up from 91.1% | 90.5% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 98.9% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,483 | Down 10.4% | \$8,184 | \$7,247 |
| Percent of expenditures for instruction** | 63.3% | Up from 61.0% | 66.4% | 68.2% |
| Percent of expenditures for teacher salaries** | 59.6% | Up from 59.5% | 63.3% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dear Parents,

Wallace Gregg has a dedicated staff that is committed to providing the best education to all of the students we serve. Our expectations are high and we continue to build on academic excellence. One of our goals is to foster a nurturing environment that supports the needs of all of our students. We strive to unlock and maximize each student's academic and social potential through rigorous instruction, meaningful materials, and emerging technology to enhance learning. Character Education is modeled and lived by the students, faculty, and staff. We are committed to building self-esteem, good character, and individuality in all of our students. Our faculty continuously seeks ways to grow professionally. All of Wallace Gregg's professional staff were active participants in the "Teaching Children of Poverty" class for the 2011-2012 school year. The majority of our faculty holds advanced degrees. Those who do not are presently working towards earning advanced degrees. The accomplishments listed below reflect our success in maintaining a school environment conducive to teaching and learning.

Recipient of AYP for the 2011-2012 school year

Palmetto Silver Award Recipients for 2010-2011 and 2011-2012 school year

South Carolina International Reading Association Grant; School Foundation Grants

Continuation of the Literacy Lab for First Grade, MAP RIT Groups, Math and Writing enrichment , REACH, Fourth and Fifth Grade Duke TIP winners ,Terrific Kids Program, RIDDE, Character Education Program, Principal- A/B Honor Roll Program, and monthly student recognition programs.

Extracurricular activities such as Safety Patrols, School Yearbook, Art, Chorus, National Spelling Bee Competition, Dance Team, Family Fling Day and Science Fair.

Service Learning Projects (i.e. Yes We Can, Toy Drive, Jump Rope for Heart, Habitat for Humanity, and Pennies for Patients).

Regionally accredited by the Southern Association of Colleges and Schools

An active Association of Parents and Teachers (APT) Title One and School Improvement Council (SIC) that provides supplies and materials for the school.

Wallace Gregg's faculty and staff have a focus on continuous improvements, positive home/school communications and providing a quality education to our students. Our shared goal between the parents and staff is for our students to develop skills that will enable them to become positive contributors to society and lifelong learners.

Gloria Muldrow, Principal

Carol Moore, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 27 | 45 | 30 |
| Percent satisfied with learning environment | 92.6% | 86.7% | 89.7% |
| Percent satisfied with social and physical environment | 92.6% | 86.7% | 96.6% |
| Percent satisfied with school-home relations | 77.8% | 86.7% | 86.7% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 93.1 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Wallace Gregg Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.8% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 4.0% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.9% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|

Grades 3-5

| | | | | | | |
|-----------------------------------|-------|-------|-------|-------|------|------|
| All Students | 661.3 | 661.8 | 628.7 | 625.5 | 99.0 | 99.0 |
| Male | 658.1 | 664.7 | 634.8 | 620.0 | 99.0 | 99.0 |
| Female | 664.7 | 658.5 | 621.6 | 632.4 | 98.9 | 98.9 |
| White | 666.2 | 665.9 | 632.9 | 635.5 | 98.7 | 98.7 |
| African American | 657.7 | 658.8 | 625.2 | 618.7 | 99.1 | 99.1 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 621.2 | 616.2 | 583.2 | 590.9 | 94.9 | 94.9 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 657.5 | 659.3 | 622.2 | 621.8 | 98.8 | 98.8 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

Grades 6-8

| | | | | | | |
|-----------------------------------|-------|-------|-------|-------|------|------|
| All Students | 640.4 | 643.1 | 602.4 | 644.2 | 99.0 | 99.0 |
| Male | 637.6 | 637.2 | 595.5 | 659.4 | 99.0 | 99.0 |
| Female | 644.1 | 650.4 | 619.1 | 634.8 | 98.9 | 98.9 |
| White | 644.9 | 653.6 | 604.3 | 663.2 | 98.7 | 98.7 |
| African American | 636.6 | 635.4 | 600.5 | 631.8 | 99.1 | 99.1 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 601.1 | 604.3 | 560.2 | 608.4 | 94.9 | 94.9 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 638.4 | 639.1 | 599.8 | 642.7 | 98.8 | 98.8 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 38 | 100 | 22.9 | 20 | 57.1 | 77.1 |
| | 4 | 66 | 98.5 | 19 | 43.1 | 37.9 | 81 |
| | 5 | 54 | 100 | 21.7 | 58.7 | 19.6 | 78.3 |
| | 6 | 50 | 100 | 31.8 | 36.4 | 31.8 | 68.2 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 44 | 97.7 | 17.5 | 22.5 | 60 | 82.5 |
| | 4 | 36 | 97.2 | 21.2 | 36.4 | 42.4 | 78.8 |
| | 5 | 64 | 100 | 19 | 44.8 | 36.2 | 81 |
| | 6 | 48 | 100 | 28.9 | 40 | 31.1 | 71.1 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | 38 | 100 | 25.7 | 17.1 | 57.1 | 74.3 |
| | 4 | 66 | 100 | 18.6 | 57.6 | 23.7 | 81.4 |
| | 5 | 54 | 100 | 32.6 | 41.3 | 26.1 | 67.4 |
| | 6 | 50 | 100 | 18.2 | 61.4 | 20.5 | 81.8 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 44 | 100 | 7.5 | 40 | 52.5 | 92.5 |
| | 4 | 36 | 94.4 | 21.9 | 25 | 53.1 | 78.1 |
| | 5 | 64 | 100 | 17.2 | 53.4 | 29.3 | 82.8 |
| | 6 | 48 | 100 | 28.9 | 44.4 | 26.7 | 71.1 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | 20 | 100 | 58.8 | 23.5 | 17.6 | 41.2 |
| | 4 | 66 | 100 | 33.9 | 59.3 | 6.8 | 66.1 |
| | 5 | 26 | 100 | 33.3 | 52.4 | 14.3 | 66.7 |
| | 6 | 23 | 100 | 45 | 45 | 10 | 55 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 21 | 100 | 47.4 | 47.4 | 5.3 | 52.6 |
| | 4 | 36 | 100 | 18.2 | 66.7 | 15.2 | 81.8 |
| | 5 | 32 | 100 | 16.7 | 53.3 | 30 | 83.3 |
| | 6 | 25 | 100 | 50 | 45.8 | 4.2 | 50 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2011 | 3 | 18 | 100 | 16.7 | 50 | 33.3 | 83.3 |
|------|---|-----|------|------|------|------|------|
| | 4 | 66 | 100 | 42.4 | 40.7 | 16.9 | 57.6 |
| | 5 | 28 | 100 | 56 | 32 | 12 | 44 |
| | 6 | 27 | 100 | 12.5 | 45.8 | 41.7 | 87.5 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 23 | 100 | 19 | 52.4 | 28.6 | 81 |
| | 4 | 36 | 100 | 21.2 | 60.6 | 18.2 | 78.8 |
| | 5 | 32 | 100 | 50 | 39.3 | 10.7 | 50 |
| | 6 | 23 | 100 | 9.5 | 57.1 | 33.3 | 90.5 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Writing

| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|-----|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 54 | 100 | 26.1 | 65.2 | 8.7 | 73.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 64 | 100 | 20.3 | 40.7 | 39 | 79.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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